Center for American Progress



Redefining America: Findings from the 2006 Latino National Survey

Luis R. Fraga

Stanford University University of Washington

John A. Garcia University of Arizona

Rodney E. Hero University of Notre Dame

Michael Jones-Correa Cornell University

Valerie Martinez-Ebers Texas Christian University

Gary M. Segura
University of Washington



Sources of Funding

- Annie E. Casey Foundation
- Carnegie Corporation
- Ford Foundation
- Hewlett Foundation
- Irvine Foundation
- Joyce Foundation
- Kellogg Foundation
- National Science Foundation
- Russell Sage Foundation
- Texas A&M University: MALRC, PERG

Latino National Survey

- A "national" telephone survey of 8600 Latino residents of the United States, seeking a broad understanding of the qualitative nature of Latino political and social life in America
- State-stratified samples that reach approximately 90% coverage of the national Latino population
- Approximately 40 minutes (length and number of questions depends on split-samples, etc)
- English and Spanish
- Universe is all Latino adults, not citizens or voters

Themes within the Survey

- Survey includes...many of the questions or topics you have grown to love from existing surveys, whenever possible to ensure comparability;
 - Questions submitted by various political scientists specifically targeted at states;
 - Questions suggested by the advisory board
- Beyond the standard, we focused on transnationalism, identity, inter-group and intra-group relations, gender, education, policy preferences, discrimination, mobilization and overall political orientations
- Some questions specific to foreign born, non-citizens, registered voters, and residents of specific states

Stratified Structure

 The survey is stratified, that is, creates stand-alone samples in 15 states and the DC Metro area allowing us to speak to specific political contexts

	Arizona	400
•	Arkansas	400
	California	1200
	Colorado	400
	DC-SMSA	400
	Florida	800
	Georgia	400
•	Illinois	600
	lowa	400
	Nevada	400
	New Jersey	400
	New Mexico	400
ш	New York	800
ш	North Carolina	400
	Texas	800
	Washington	400

Latino Diversity

44 million Latinos in the US

Census Bureau (American Community Survey, Released August 2006)

Mexican 63.9% Puerto Rican 9% Cuban 3.5% Salvadoran 2.9% Dominican 2.7% Guatemalan 1.7% Colombian 1.8% ALL OTHERS 14.3%

Native-born (not Island-born): 35.4% Foreign-born 61% Island-born PR 3.6%

No high school diploma 43% College graduate 11.1%

Latino National Survey (unweighted N) Summer 2006

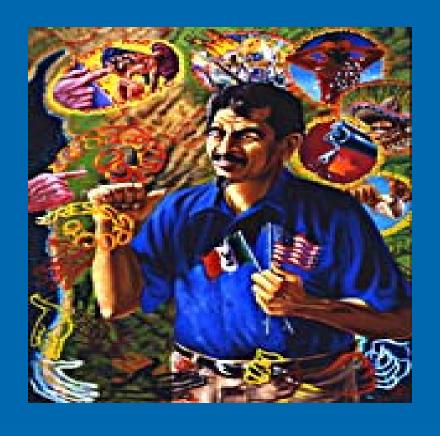
*Mexican	66.1%	(5704)
*Puerto Rican	9.5%	(822)
*Cuban	4.9%	(420)
*Salvadoran	4.7%	(407)
*Dominican	3.9%	(335)
*Guatemalan	1.7%	(149)
*Colombian	1.6%	(139)
*All Others	7.6%	

*Native-born 28.4% (2450)

*Foreign-born (adults) 66.2% (5717) *Island-born PR 5.4% (467)

*No high school diploma 37%

*College graduate 16.2%



Assimilation, Values, and Identity

Language Proficiency across Generations

	1 st Gen	2 nd Gen	3 rd Gen	4 th Gen
Answered in English	19.2	73.7	90.4	91.3
Answered in Spanish, Speak English	19.1	19.5	8.2	7.7
Total Share with English Proficiency	38.3	93.2	98.6	99.0
Retain Spanish Proficiency	99.2	91.6	68.7	60.5

- Strong English dominance and nearly universal English proficiency among the first-generation of US born;
- Generally strong Spanish retention, aided by refreshed populations of Spanish-speakers.

Importance of Learning English/ Retaining Spanish across Generations

1st Gen 2nd Gen 3rd Gen 4th Gen

How important do you think it is that everyone in the United States learn English?

 Somewhat
 5.2
 8.6
 11.8
 11.6

 Very
 94.1
 89.3
 86.1
 84.0

How important do you think it is for you or your family to maintain the ability to speak Spanish?

 Somewhat
 9.7
 13.7
 17.9
 22.2

 Very
 88.6
 84.4
 73.0
 66.7

Sense of American and Home-Country Identity Across Generations

1st

2nd

3rd

4th

How strongly do you think of yourself as "American"?

Somewhat Strongly

28.7

25.1

15.2

16.3

Very Strongly

24.5

56.9

78.5

76.4

How strongly do you think of yourself as (Mexican, Cuban, etc)?

Somewhat Strongly

19.6

22.2

26.1

34.3

Very Strongly

67.6

64.3

45.1

40.5

A Multiplicity of Identities

- Simultaneous strong sense of pan-ethnic identity, national origin identity, and Americanness
 - Puerto Ricans illustrate best that identities are not mutually exclusive
 - Cuban pan-ethnicity surprisingly high
 - Mexican sense of American-ness high considering the share foreign born

	American	National Origin	Pan- Ethnic
Mexican	61.7	84.0	87.4
Cuban	77.8	82.1	81.6
Puerto Rican	83.7	90.7	89.3
All	65.0	84.0	87.2

Cells are percent expressing "somewhat" or "very strongly"

Levels of Pan Ethnicity and Connectedness Of One's Subgroup to Other Latinos

- One-half of LNS Latinos perceive a lot of commonalities with one's group and other Latinos
- Stronger pan-ethnic identifiers are more inclined to see this connection.
- Over three- fourths of the combined stronger panethic identifiers see their own national origin group as having a similar fate with other Latinos

Selected Markers of Societal Assimilation

	1 st	2 nd	3 rd	4 th
Roman Catholics	73.8	69.7	66.8	58.1
Social Capital (Group Participation)	14.1	25.0	29.4	33.4
Military Service, Self or Family	16.1	48.9	68.6	72.3
Education < High School	49.7	22.9	17.6	16.2
Household income <\$35k	53.4	34.9	29.2	33.4
Percent Marrying non- Latinos	13.3	32.2	42.6	53.3

Attention to US and "Home Country" Politics and Public Affairs

	1 st	2 nd	3 rd	4 th
Attention to/Interest in U	US politic	S		
Somewhat or Very Interested	60.0	73.9	79.2	81.3
Attention to/Interest in '	Home-C	ountry"	politics	
Little or No Attention Paid	57.5	61.0	72.8	72.8

- Attention to US politics is strong, even among the foreign born, and approaches (and in some cases surpasses) levels for all other groups, among Latinos born in the US.
- While about 57% of foreign born respondents agree that they should be able to vote in home country elections, only about 4% have ever done so, and about 58% report paying little or no attention to politics back home.

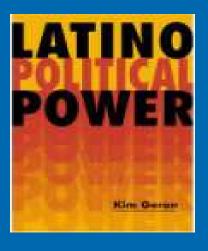
Preferences for Cultural Assimilation and Distinctness

	1 st	2 nd	3 rd	4 th
Importance of Changin	ng to Blend i	nto Larger S	Society	
Somewhat	26.2	33.3	34.7	37.5
Very	61.4	44.6	40.6	35.7
Importance of Maintain	ning Distinct	Culture		
Somewhat	16.2	18.3	20.3	26.1
Very	78.6	75.8	72.9	66.7

- Support for blending into the larger culture and for maintaining a distinct culture are positively related (r=.1415):
 - Not seen as an either/or proposition

Expressions of American Values

	1 st	2 nd	3 rd	4 th	
Equality of Right,	, without reg	ard to political bel	iefs		
Strongly agree	76.1	76.7	81.9	84.4	
Individual Respo	nsibility, life	outcomes not the	fault of the "sy	ystem"	
Somewhat agree	16.1	27.2	28.4	28.9	
Strongly agree	49.6	42.5	45.3	41.4	
Equality of Opportunity, uneven life chances are not a problem					
Somewhat or Strongly disagree	32.9	48.1	47.9	53.8	





Civic and Political Participation





Latino Interest in Politics

(in percentages)

	All Respondents	US Born Citizens	Naturalized Citizens	Non- Citizens
Not Interested	32	21	28	41
Somewhat Interested	48	50	48	48
Very Interested	20	29	24	1

QUESTION: How interested are you in politics and public affairs? Would you say you are very interested, somewhat interested or not at all interested?

Civic Engagement Among Naturalized and Non- Citizens

(in percentages)

	All Respondents	US Born Citizens	Naturalized Citizens	Non- Citizens
Group participation	19	29	23	10
Contacts officials	30	45	37	17
Organizational problem-solving	43	46	43	42
Multiple contacts w/ officials	25	20	19	31

2004 Election Participation Among US Born and Naturalized Citizens

	US Born	Naturalized	>	Almost twice as many US Born as
% of eligible				Naturalized eligible to participate
Respondents (n=5321)	63%	37%	>	Significantly more US Born than Naturalized asked to vote or contribute money to candidates or
Asked to				a political party, 14% difference!
Vote/give\$	39%	25%	>	More US Born registered and voted than Naturalized
Registered	81%	73%		voted than Naturalized
Voted	65%	58%		Significantly more US Born voted for Kerry than Bush, 18% difference!
Voted for				
Kerry Voted for	56%	50%		More Naturalized citizens also voted for Kerry, but the gap in
Bush	38%	46%		those who voted for Kerry versus those who voted for Bush is much smaller, only 4%

Gender Differences in 2004 Election Participation

	Latino	Latina
% of eligible Respondents (n=5321)	46%	54%
Asked to Vote/give\$	36%	31%
Registered	77%	80%
Voted	61%	63%
Voted for Kerry Voted for	52%	55%
Bush	43%	39%

- Latinas were a significantly larger share of the eligible participants
- More Latino men asked to participate than Latinas

YET,

- Latinas participated at higher rates than Latino men
- Both Latinas and Latinos voted more for Kerry than Bush

STILL,

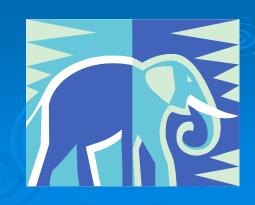
Significantly more Latinas voted for Kerry than voted for Bush





Latinos and Partisanship





Patterns of Partisanship

	Overall	U.S. Born	Puerto Rico	Born Outside U.S.
Democrat	42.1	55.9	56.3	33.9
Republican	21.5	26.0	22.9	18.8
Independent	8.1	5.6	3.1	10.0
Don't Care	12.7	4.8	5.5	17.4
Don't Know	15.6	8.6	12.7	20.0

Partisanship Among Citizens

	U.S. Born	Naturalized	Registered	Not Registered
Democrat	55.9	43.9	55.9	33.6
Republican	26.0	24.9	26.1	22.3
Independent	5.6	8.6	6.1	8.2
Don't Care	4.8	9.2	3.9	15.4
Don't Know	8.6	13.4	8.1	20.6

Partisanship and Gender

	Male	Female
Democrat	41.2	40.7
Republican	23.7	18.7
Independent	9.3	7.6
Don't Care	11.7	14.6
Don't Know	14.1	18.4

Citizenship and Issue Positions: Problem Facing the Country

	Citizen	Non-citizen
Iraq War	30.0	33.2
Economy	14.7	12.4
Illegal Immigration	8.4	14.8
Education/ Schools	4.2	4.7
Other	12.4	6.6

Partisanship and Issue Positions: Problem Facing the Country

	Democrat	Republican	Independent
Iraq War	33.8	25.1	25.8
Economy	15.0	14.6	14.5
Illegal Immigration	6.9	9.0	10.6
Education/ Schools	5.4	4.5	5.0
Other	11.7	17.3	16.1

Partisanship and Issue Positions: Preferred Party to Address Problem Facing Country

	Democrats	Republicans	Neither	Don't Know	
Democrat	39.4	7.4	43.1	10.1	
Republican	14.6	26.2	46.3	13.0	
Independent	12.1	6.8	63.8	17.2	
Don't Care	6.2	3.9	54.2	35.7	
Don't Know	6.1	4.8	48.5	40.6	

[&]quot;Which political party do you think has a better approach to address this problem?"

Citizenship and Issue Positions: Problem Facing Latinos

	Citizen	Non-citizen
Illegal Immigration	25.0	35.1
Education/ Schools	13.9	3.6
Unemp/Jobs	11.7	12.6
Iraq War	1.5	1.6
Other	13.6	9.2

Partisanship and Issue Positions: Problem Facing Latinos

Democrat	Republican	Independent
-----------------	------------	-------------

Illegal Immigration

24.7

23.7

27.5

Education/ Schools

18.2

15.3

(11.3)

Unemp/Jobs

12.4

11.0

9.7

Iraq War

1.8

0.9

1.9

Other

13.8

16.4

14.4

Partisanship and Issue Positions: Preferred Party to Address Problem Facing Latinos

	Democrats	Republicans	Neither	Don't Know	
Democrat	44.8	6.7	37.1	11.4	
Republican	19.3	21.0	42.1	17.6	
Independent	14.4	7.8	55.7	22.0	
Don't Care	12.1	6.2	48.2	33.5	
Don't Know	7.7	6.2	40.5	45.6	

[&]quot;Which political party do you think has a better approach to address this problem?"

Latino National Survey

- Executive Summary
- Demographic Tables
- Background Tables
- Questionnaire and Toplines

Available at the website of the Washington Institute for the Study of Ethnicity, Race, and Sexuality (WISER), University of Washington, Seattle:

http://depts.washington.edu/uwiser/LNS.shtml

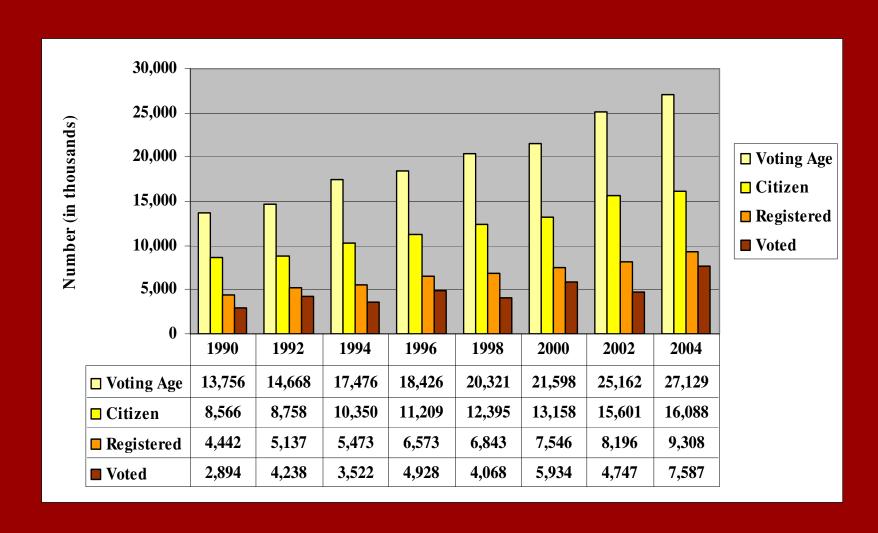




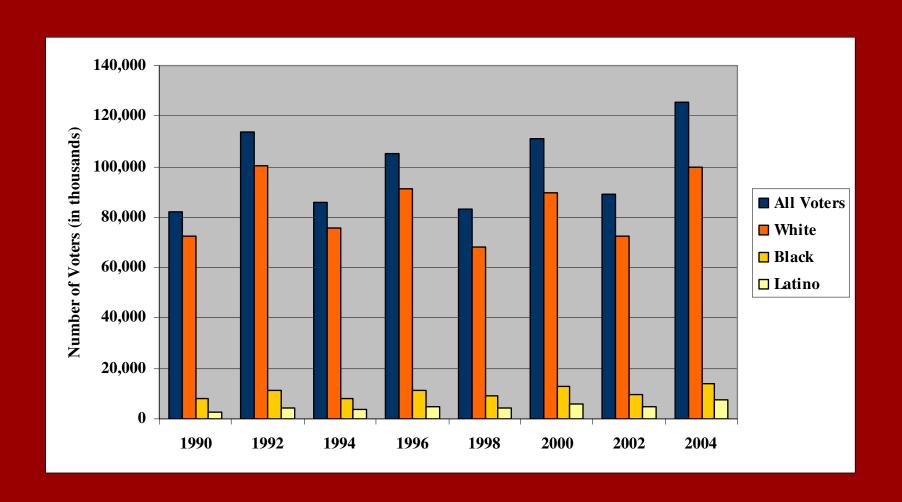
The Latino Electorate: Profile and Trends

Clarissa Martinez-De-Castro

Latino Voting Age Population, 1990-2004

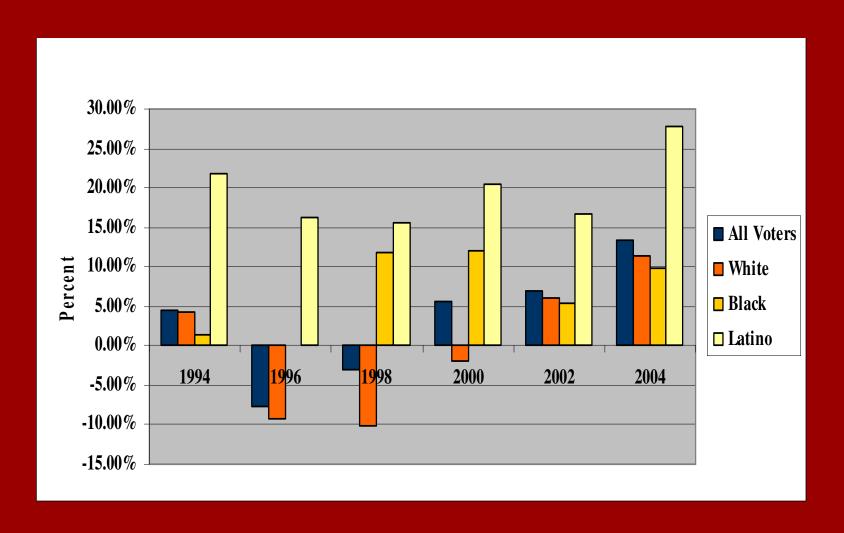


Profile of U.S. Vote, 1990-2004

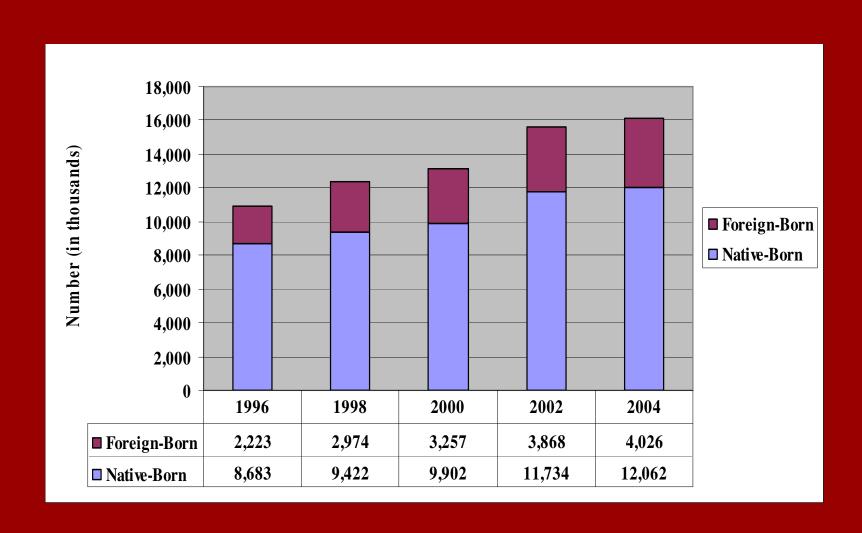


Group Voter Growth Rate, 1994-2004

(midterm to midterm, presidential to presidential)



Latino Citizen Population, 1996- 2004



Trends

- The majority of Latinos vote Democrat, but shifts are evident
- Hispanics look at candidates' records and positions, not party affiliation alone
- Hispanics have shown a tendency to "split the ticket"
- Latinos are becoming a swing vote in some competitive states

Recommendations

- Immigrant integration and citizenship Promotion strategies are essential
- Investments in Latino-focused voter registration and outreach are strongly needed
- Particular attention to innovative youth outreach and voter registration strategies designed with Latinos in mind need to be advanced



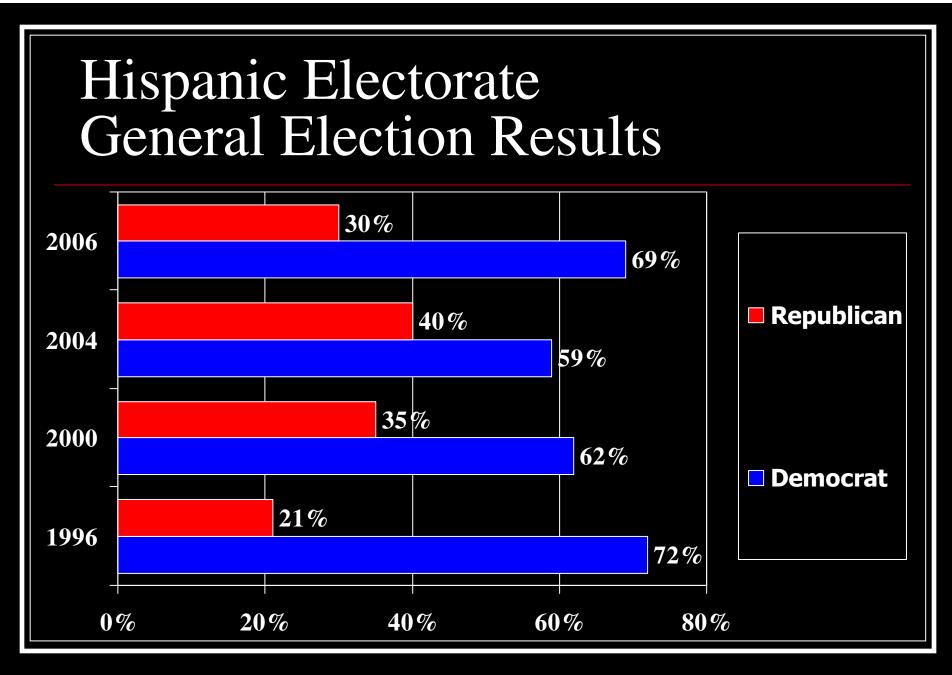
The 2006 Elections: the Issues and the Hispanic Electorate

Center for American Progress Washington, D.C.



Bendixen &





* Source: Exit Polls

The Immigration Issue

- 76 percent of Hispanic voters feel that there is a growing anti-immigrant, anti-Hispanic sentiment in the United States.
- 62 percent of Hispanic voters report that this antiimmigrant sentiment has had a negative impact on their families.
- 64 percent of Hispanic voters think that this sentiment is being fueled by racism against Latin Americans and Asians.

^{*} Source: New America Media / CAP / LCCR Poll (March 2006)

"The Hispanic Challenge"

"America's Latino immigration deluge... is so little like any earlier wave, so hostile or resistant to sharing the common American language, civic rites and virtues upon which our republican self-governance depends, that it constitutes a major

potential threat to the cultural and possibly political integrity of the United States."

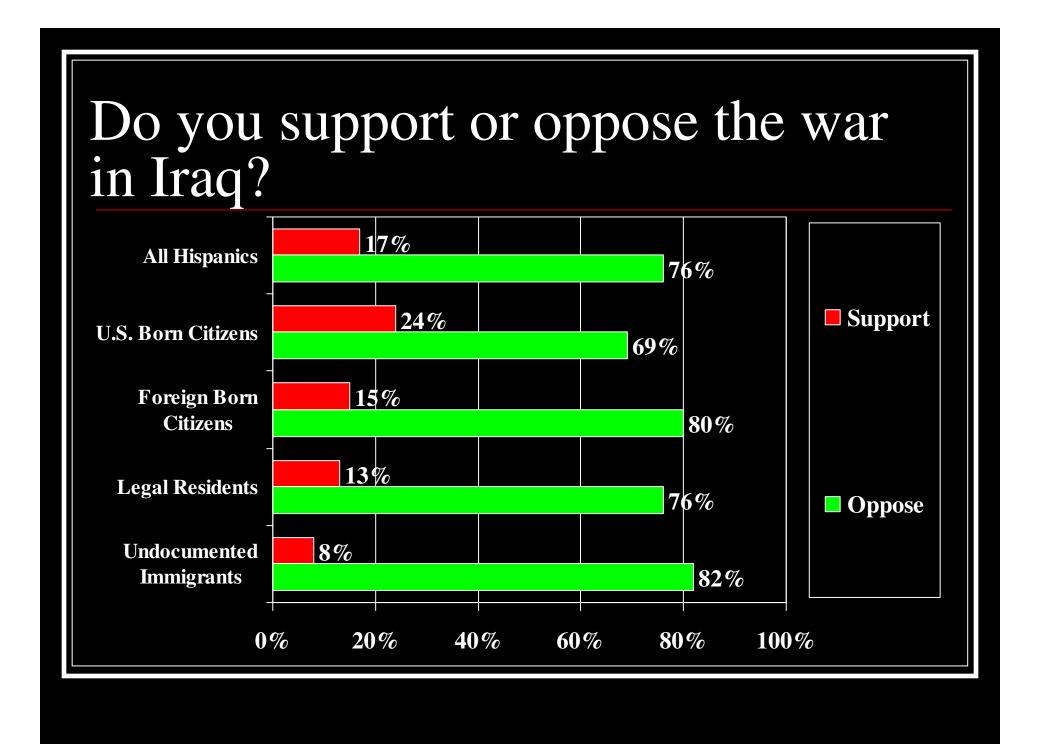
- Samuel Huntington Foreign Policy essay

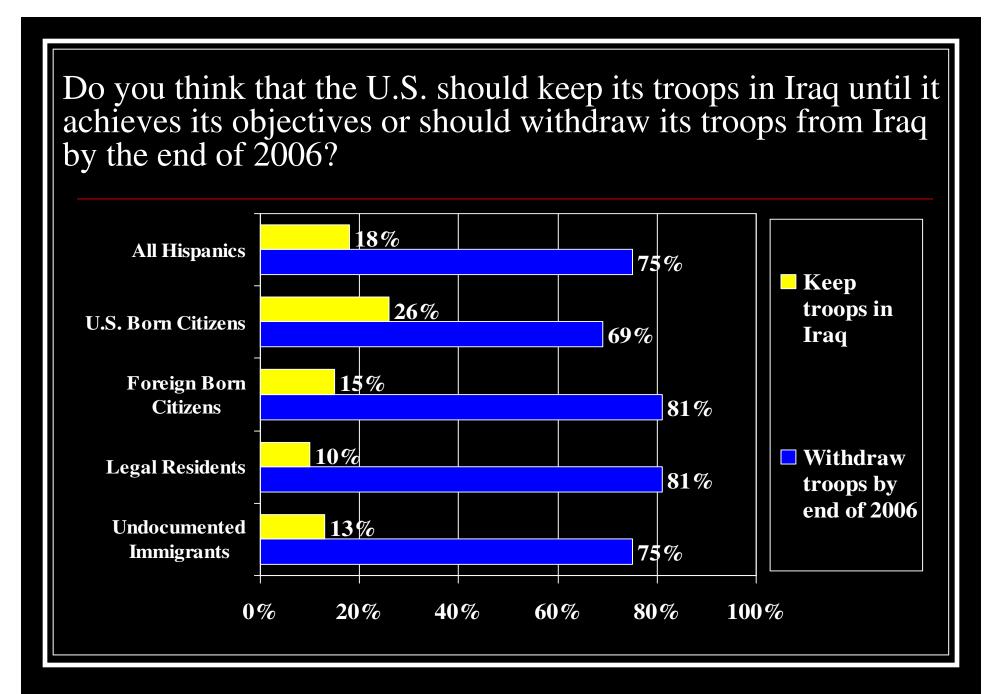
National Survey of Hispanics

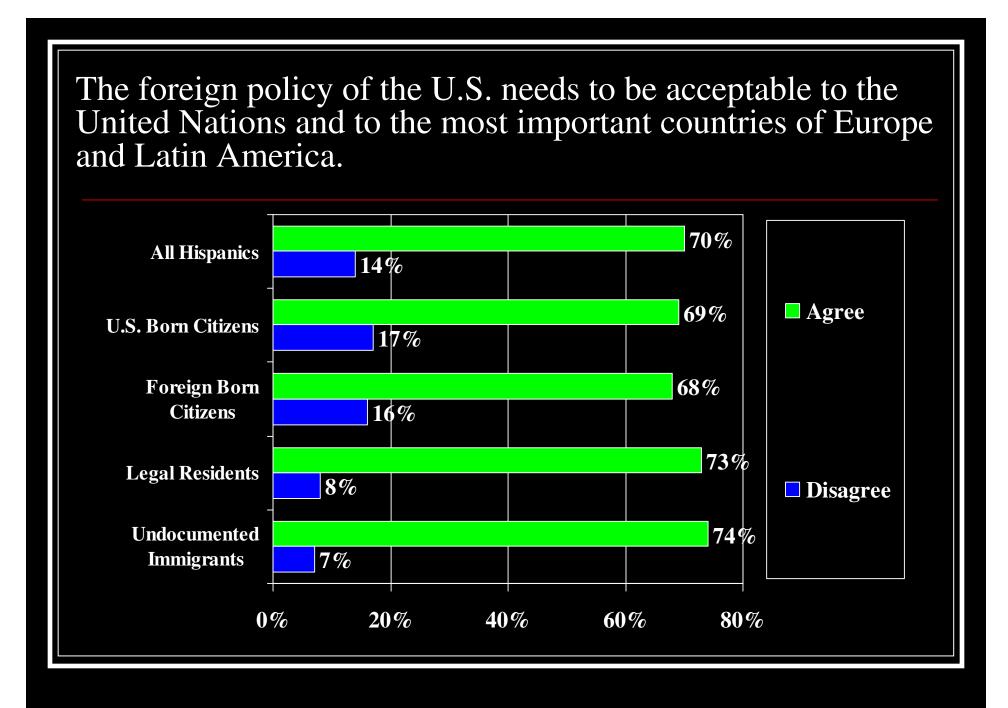
June 2006



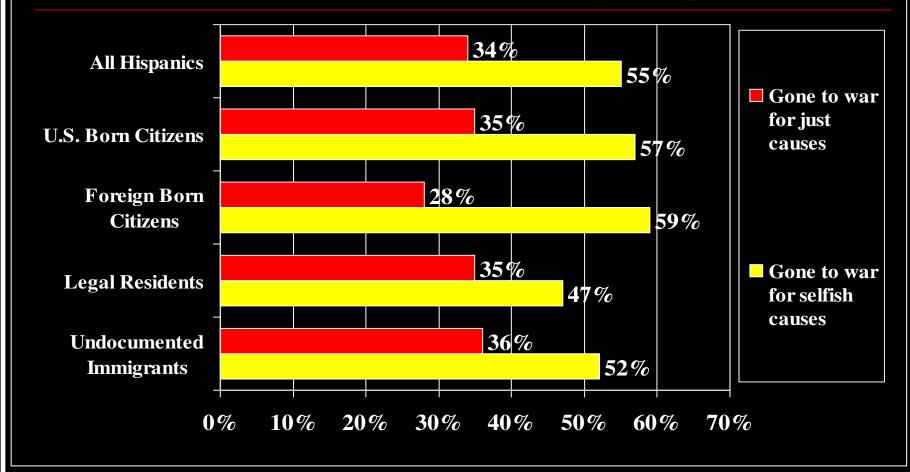








Would you say that the U.S. has used its military power and gone to war mostly for just causes that have made the world better or that the U.S. has used its military power and gone to war for selfish causes that have made the world a more dangerous place?



Domestic Issues

- 83 percent of all Hispanic voters support an increase in minimum wage.
- 70 percent of all Hispanic voters support a national health care plan, even if taxes need to be raised significantly to finance it.
- Only 29 percent of all Hispanic voters support school vouchers to subsidize private schools.



Candidates must view Latinos as the "Next Great Wave of American Talent."

Candidates must have a strong grasp of Latino values.

Comparing Core Values

LATINO VALUES

Based on
Catholicism, Spanish
colonialism and respect
for tradition

U.S. DOMINANT CULTURE VALUES

Based on Puritan, Protestant and Calvinistic thinking of a new and free America

Latino INTERDEPENDENCE

Mainstream USA INDEPENDENCE

FAMILY FIRST
FAMILY HELPS FAMILY
FAITH IN GOD
HUMILITY
WORK HARD
SACRIFICE
STABILITY
RESPECT FOR AUTHORITY
MODESTY
GOD LOVES THE POOR
I ACCEPT LIFE'S PROBLEMS
SMALL SUCCESS IS GOOD
WHATEVER GOD WANTS
I HOPE TO ACHIEVE

ME FIRST
HELPING SELF HELPS FAMILY
FAITH IN SELF AND IN GOD
SELF-EXPRESSION
WORK SMART
PAY YOUR DUES
WHAT'S NEW? WHAT'S NEXT?
CHALLENGE AUTHORITY
TOOT YOUR HORN
GOD LOVES THE RICH, TOO
I SOLVE LIFE'S PROBLEMS
BIG SUCCESS IS BETTER
WHAT I WANT, TOO!
I BELIEVE I WILL ACHIEVE

They must understand that to varying degrees US Latinos embrace both these value systems.

US Latino Values: a combination of the best

FAMII Y FIRST FAMILY HELPS FAMILY getting an education is the best way FAITH IN GOD and in me HUMILITY but not too much WORK HARD and smart SACRIFICE but not for long STABILITY a little risk is good too RESPECT AUTHORITY challenge it too MODESTY as long as I don't disappear GOD LOVES THE POOR and the rich, too I ACCEPT some of LIFE'S PROBLEMS solve most of them SMALL SUCCESS IS GOOD so are big successes WHATEVER GOD WANTS but I have a say, too. I have a responsibility to make he most of what I have in order to succeed and contribute.

- Family comes first.
- Work to help the family
 - Old way: Drop out of school, get a job
 - New way: Finish college, earn more, contribute more. It's a better way to help the family.

- Money is not important
- God loves the poor
 - Old way: Stay poor, go straight to heaven
 - New way: It's OK to have a little money.
 God loves the poor as well as the rich.

- Money is not important
- God loves the poor
 - Old way: "We'll never be able to afford college, so why invite disappointment by getting ready for it?"
 - New way: "If I work hard and get prepared, the money will be there, just be creative and resourceful and start planning now.

- Hard work is good
- Hard work is honorable
 - Old way: Any steady job is honorable.
 - New way: Set your goals on a good career.
 You are capable of achieving any position in any company you want. Go for it. You will be successful.

To get our vote, candidates must go after it.

Most Latinos are predisposed to vote Democrat, but are becoming more open to considering the person.

The undecided Latino must first like

and trust a candidate
before they will listen and
believe
what they have to say.

"Communicate expectations, not Issues"

- A better day for our children. Opportunity and equality.
- A piece of the American Dream.

 Equal American citizens,

 not helpless victims.

Hispanic conservative values

are the key.

Family

Personal responsibility

Work ethic

Patriotism

Strong moral character

The candidate who communicates these expectations better, more often, and with greater enthusiasm will get the Latino vote.

The message:

- You are the future of America. You are equal and productive Americans, not helpless victims.
- This country is better and stronger because of you.
- Be optimistic about the future. Set big goals. With our help, you'll get there.

The Message:

- America needs your talent, intelligence and leadership.
- You are today's role models because of the strong family values you bring.
- Our conservative values are the ties that bind us.

The Message:

As a sovereign country, we must secure our borders. But we must also be mindful of the immigrant struggle for betterment that built this country. America needs the immigrant worker. We must find the solution by supporting practical and comprehensive immigration reform that decriminalizes the hard working people we need.

The Message:

• We need you. We want you. We will never take you for granted. We will demonstrate our commitment by spending time with you, spending money to court you, treating you with respect and including you in all we do. Our future depends on you.

Center for American Progress

