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New Hampshire

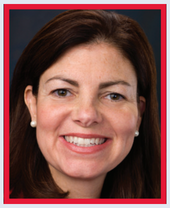
How New Hampshire Will Be Affected if Stafford Loan Interest Rates Double

May 2012

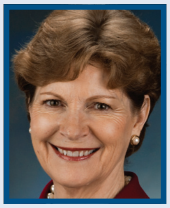
More than 7 million students and their families rely on federally subsidized Stafford loans to help pay for college.[1] The loans are distributed by the U.S. Department of Education and currently hold an interest rate of 3.4 percent. But that rate is set to double if Congress fails to act by July 1, 2012. If that occurs, millions of students will see their interest rates soar to 6.8 percent on the new loans they take in the next year, causing a steep rise in their loan burden and effectively increasing the cost of obtaining a college degree.

Voting record

On May 8, the U.S. Senate considered a motion to bring forward legislation designed to keep interest rates from doubling on July 1. Despite statements of support from both parties, the motion failed—on a party line vote of 52 to 45—to reach the 60 vote threshold needed to bring the bill to the floor.



Kelly Ayotte (R)
NO



Jeanne Shaheen (D)
YES

During recession, education debt increased while other credit markets dropped

Below is an excerpt from a recent column, "Student Loan Debt Seems to Rise No Matter What the Economy Does," by Center for American Progress Senior Fellow Christian Weller.[2] Weller explains that education cost and debt increased during the recent recession while other forms of household debt declined. He argues that allowing student loan interest rates to rise will put additional pressures on already struggling middle-class families and make it harder for them to pay for college.

The most recent data on outstanding education loans during the Great Recession of 2007-2009 reveal that in both good and bad economic times the cost of a college education only increases, as does the debt burden of borrowers. The number of borrowers and the typical loan amount grew amid the most recent economic and financial crisis. This is especially stunning since the expansion of education debt occurred at the same time that other credit markets, especially mortgages and credit cards, contracted. Households went deeper into education debt during the crisis as other forms of credit became less prevalent.

The financial and economic crisis of those years marked a period of widespread declines in household debt levels. Mortgages and credit cards declined as households repaid their debt and banks foreclosed on bad debt. But the same was not the case for education loans. Education loans typically cannot be discharged in bankruptcy, which may explain why education debt didn't fall like other forms of debt did. But there are other factors at work, too. The summary data illustrate that education loan borrowers became economically less secure during the crisis because they had more debt—education and noneducation—after the crisis than before. There were also generally more households with education loans and the amount owed on education loans went up during the crisis.

More households owed education loans in 2009 than in 2007. The total share of households with education debt went from 16.2 percent in 2007 to 17.6 percent in 2009. The share of households with education loans increased for almost all groups except for Hispanics and households headed by someone without a high school degree.

The median amount owed by borrowers also grew during the Great Recession. The median education debt amount increased by $2,573, from $12,427 in 2007 to $15,000 in 2009.[3] And almost all groups of households saw rising education debt levels, except for households without high school degrees. The largest increase in the median education debt amount—$5,715—occurred among African American households.

Allowing interest rates on new student loans to climb without countervailing measures will thus put additional pressures on an increasingly struggling middle class that continues to need to borrow to attend ever more costly colleges and universities.

TABLE 1

Student borrower profiles

A review of the debt characteristics of education loan receipients

Edcucation borrower characteristics	2007	2009
Median age of borrower (in years)	35	39
Median income of borrower	$60,704	$66,746
Share of households with no or negative wealth	28.7%	35.6%
Median wealth of borrower	$45,380	$28,160
Share of borrowers who are homeowners and "under water"	2.8%	14.1%
Share with non-education debt	86.3%	86.7%
Median amount of non-education debt	$53,851	$62,000
Median debt payment amount on all debt	$12,300	$12,360

Notes: Author's calculations based on Board of Governors, Federal Reserve System (2012). Survey of Consumer Finances, Panel data from 2007 to 2009. Washington, DC: BOG. Dollar amounts are in 2009 dollars.

TABLE 2

Who's who among student loan borrowers

Borrowers by race and ethnicity, educational attainment, and size of student loans

Median loan amounts	2007	2009	Change from 2007 to 2009
Total	$12,427	$15,000	$2,573
Whites	$13,463	$15,000	$1,537
Blacks	$8,285	$14,000	$5,715
Other races	$12,427	$17,000	$4,573
Hispanic	$13,463	$17,000	$3,537
No high school diploma	$6,213	$6,000	-$213
High school diploma	$6,731	$10,000	$3,269
Some college	$9,942	$11,000	$1,058
College degree	$19,676	$21,000	$1,324
Distribution of education loans			
Less than $2000	8.4%	6.6%	-1.8%
$2000 to $5000	12.3%	9.6%	-2.7%
$5000 to $10000	22.3%	20.8%	-1.5%
$10000 to $25000	28.1%	30.3%	2.2%
$25000 to $50000	17.4%	17.9%	0.5%
$50000 and above	11.6%	14.8%	3.2%

Notes: Author's calculations based on Board of Governors, Federal Reserve System (2012). Survey of Consumer Finances, Panel data from 2007 to 2009. Washington, DC: BOG. Dollar amounts are in 2009 dollars.

TABLE 3

Student loan households

Share of loans by race and ethnicity, and educational attainment

Share of households with education loans	2007	2009	Percentage point change from 2007 to 2009
Total	16.2%	17.6%	1.4%
Whites	15.1%	15.9%	0.8%
Blacks	24.4%	27.9%	3.4%
Other races	14.2%	16.7%	2.5%
Hispanic	15.9%	14.2%	-1.7%
No high school diploma	6.3%	5.0%	-1.3%
High school diploma	9.5%	12.0%	2.5%
Some college	19.2%	21.7%	2.5%
College degree	24.1%	24.7%	0.6%

Notes: Author's calculations based on Board of Governors, Federal Reserve System (2012). Survey of Consumer Finances, Panel data from 2007 to 2009. Washington, DC: BOG. Dollar amounts are in 2009 dollars.

The state of higher education in New Hampshire

Allowing the interest rate on Stafford loans to double is a significant burden on those already struggling with education costs and high unemployment.

Youth unemployment rate	9.1%
High school completion rate	80.8%
College completion rate	60.6%
Change in higher education spending	-41.3%
College graduates with debt	74%
Average debt upon college graduation	$31,048
Number of Stafford Loan borrowers	37,733
Average savings if rate unchanged (per borrower)	$995
Total savings if rate unchanged (statewide)	$37,544,335

US Department of Labor, 2010; National Center for Higher Education Management Systems, 2009; Complete College America, "2011 College Completion Data"; Inside Higher Ed, "State Support Slumps Again, January 23, 2012; The Institute for College Access & Success, "College InSight," 2009-10; The Project on Student Debt, The Institute for College Access & Success, "Student Debt and the Class of 2010" November 2011; The White House, accessed May 2, 2012.

How doubling Stafford interest rates will affect families in New Hampshire

If Congress allows the interest rate to double on Stafford loans, it will impact millions of families in every state, from high school graduates to student borrowers to supporting family members. Not only is this a significant burden, it can also block young Americans' path to financial independence, forcing them to delay buying a home, starting a family, or pursuing further education. In turn, this has a detrimental effect on the economy: We need people who can make investments for the future instead of being held back by student loan debt.

Saunya from Plymouth, NH

"I am a single mother. I am able to use the Pell Grant to help pay for my college tuition. I also have used, sparingly, federal college loans. I plan on continuing my education after my associate degree in hopes that I will be able to attain a higher-paying job. This affects not only on the quality of my life, but the quality of my child's life. … It's been a long time coming – please do not kick me back down into that pit again."

Donna from Manchester, NH

"I am a college financial aid administrator and experience the debt that many students incur in order to pursue their college degrees. Most of our students are in the human services field and will not have high earnings to afford any increase in interest rates and/or not have access to Pell and other federal grants. … I urge you to do the right thing and not increase interest and reduce eligibility for federal grants."

Recent in-state press coverage

"It is [state budget] cuts over the past few years that have forced students to take on extra loans, increasing student debt in New Hampshire and around the nation. According to a recent census by FinAid.org, the average public and private student-loan debt at graduation has risen by 24 percent since 2000. … Debt is up, wages are down and college students are stuck in the unfortunate position in the middle."
— "Obama, Romney focused on wrong issues," *The New Hampshire*, University of New Hampshire, 4/30/12.

"On average, New Hampshire graduates shoulder a higher debt burden, $31,048, then those of any other state. Graduates with Stafford loans would pay an extra $1,000 per year in interest on their loans, and about 17 percent more over the life of the loan, if the interest rate goes up."
— "Vote to continue student loan break," *Concord Monitor*, 4/27/2012.

More than 200 student body presidents who represent more than 3 million American students recently wrote to Congress,[4] asking them to prevent the Stafford interest rates from doubling, including:

- Lyndsay Robinson, Saint Anslem College, New Hampshire
- Marissa Serafino, Saint Anslem College, New Hampshire
- Andrew Coukos, University of New Hampshire, New Hampshire
- Nicholas Ciarlante, Colby-Sawyer College, New Hampshire
- Suril Kantaria, Dartmouth College, New Hampshire
- Tyler Rines, Keene State College, New Hampshire
- Sarah Fronckwicz, Rivier College, New Hampshire
- Nicholas Ciarlante, Colby-Sawyer College, New Hampshire
- Anthony Barbato, Southern New Hampshire University, New Hampshire

Endnotes

1 The White House, "Keeping Student Interest Rates Low," available at http://www.whitehouse.gov/dont-double-my-rates

2 Christian E. Weller, "Student Loan Debt Seems to Rise No Matter What the Economy Does" (Washington: Center for American Progress, 2012), available at http://www.americanprogress.org/issues/2012/05/student_debt.html

3 The data in Table 3 showing the distribution of education loans by size also show that education loans above $10,000 grew, while the share of education loans below $10,000 shrank between 2007 and 2009. That is, the rise in the median loan amount was driven by rather widespread growth of education loans in the upper 60 percent of the loan distribution.

4 National Campus Leadership Council, "Open Letter on Student Debt," available at http://www.nationalcampusleaders.org/debt.html