



# Revisited: Do Schools Challenge Our Students?

## Appendix tables

TABLE 1

Share of eighth-graders who reported summarizing passages when reading, by state, 2015

Jurisdiction	Never or hardly ever	Once or twice per month	Once or twice per week	Every day or almost every day
<b>National average</b>	<b>10%</b>	<b>30%</b>	<b>40%</b>	<b>20%</b>
Alabama	12%	33%	39%	17%
Arizona	8%	26%	42%	24%
Arkansas	12%	34%	39%	15%
California	11%	30%	38%	21%
Colorado	9%	32%	43%	16%
Connecticut	13%	37%	37%	13%
Delaware	6%	25%	44%	25%
District of Columbia	5%	16%	38%	42%
Florida	9%	23%	43%	25%
Georgia	8%	26%	43%	24%
Hawaii	9%	22%	44%	25%
Idaho	13%	33%	39%	15%
Illinois	8%	28%	41%	23%
Indiana	10%	31%	42%	17%
Iowa	12%	38%	39%	11%
Kansas	10%	33%	43%	15%
Kentucky	9%	33%	42%	16%
Louisiana	7%	20%	40%	33%
Maine	17%	42%	33%	8%
Maryland	9%	30%	41%	20%
Massachusetts	10%	33%	39%	17%
Michigan	11%	34%	40%	15%
Minnesota	12%	38%	38%	12%
Mississippi	6%	21%	41%	32%
Missouri	11%	34%	40%	15%

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Jurisdiction	Never or hardly ever	Once or twice per month	Once or twice per week	Every day or almost every day
Montana	13%	38%	38%	12%
Nebraska	13%	35%	39%	14%
Nevada	8%	26%	42%	23%
New Hampshire	15%	40%	36%	9%
New Jersey	9%	30%	41%	21%
New Mexico	8%	21%	42%	28%
New York	6%	22%	41%	31%
North Carolina	8%	26%	42%	24%
North Dakota	12%	38%	38%	11%
Ohio	8%	30%	44%	18%
Oklahoma	11%	32%	39%	18%
Oregon	9%	32%	44%	14%
Pennsylvania	10%	34%	38%	17%
Rhode Island	10%	35%	39%	16%
South Carolina	9%	27%	41%	22%
South Dakota	13%	36%	37%	13%
Tennessee	9%	32%	41%	18%
Texas	10%	30%	40%	20%
Vermont	12%	39%	37%	11%
Virginia	10%	34%	39%	17%
Washington	12%	35%	40%	13%
West Virginia	13%	35%	36%	16%
Wisconsin	12%	35%	39%	14%
Wyoming	9%	31%	44%	17%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.  
Source: National Center for Education Statistics, "NAEP Data Explorer: Reading," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 2**  
**Share of eighth-graders who reported identifying main themes**  
**of passages when reading, by state, 2015**

Jurisdiction	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day
<b>National average</b>	<b>5%</b>	<b>20%</b>	<b>43%</b>	<b>33%</b>
Alabama	6%	20%	43%	30%
Arizona	4%	17%	42%	37%
Arkansas	7%	23%	41%	29%
California	5%	22%	42%	31%
Colorado	4%	20%	47%	30%
Connecticut	5%	23%	43%	28%
Delaware	5%	17%	42%	36%
District of Columbia	3%	11%	35%	52%
Florida	5%	16%	41%	38%
Georgia	5%	18%	40%	37%
Hawaii	5%	18%	42%	35%
Idaho	8%	26%	42%	25%
Illinois	4%	17%	43%	36%
Indiana	6%	21%	43%	31%
Iowa	7%	28%	45%	20%
Kansas	6%	22%	46%	26%
Kentucky	6%	21%	46%	27%
Louisiana	5%	13%	37%	46%
Maine	9%	31%	42%	18%
Maryland	4%	19%	44%	33%
Massachusetts	4%	21%	45%	31%
Michigan	7%	24%	44%	25%
Minnesota	6%	27%	44%	23%
Mississippi	4%	15%	37%	44%
Missouri	6%	22%	42%	30%
Montana	7%	26%	45%	22%
Nebraska	7%	24%	44%	25%
Nevada	4%	17%	43%	36%
New Hampshire	7%	28%	44%	21%
New Jersey	3%	17%	42%	38%
New Mexico	5%	14%	40%	41%
New York	4%	13%	39%	44%
North Carolina	6%	17%	43%	34%
North Dakota	8%	27%	44%	22%
Ohio	4%	17%	48%	31%

*Continues*

Jurisdiction	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day
Oklahoma	6%	20%	43%	31%
Oregon	6%	23%	45%	26%
Pennsylvania	5%	22%	43%	30%
Rhode Island	6%	25%	43%	26%
South Carolina	5%	19%	42%	35%
South Dakota	7%	26%	42%	25%
Tennessee	4%	23%	42%	31%
Texas	4%	16%	42%	38%
Vermont	7%	28%	43%	22%
Virginia	6%	23%	44%	28%
Washington	7%	24%	44%	25%
West Virginia	8%	27%	41%	24%
Wisconsin	7%	23%	44%	25%
Wyoming	6%	18%	44%	32%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Reading," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 3**  
**Share of eighth-graders who reported writing about what they read,**  
**by state, 2015**

Jurisdiction	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day
<b>National average</b>	<b>18%</b>	<b>33%</b>	<b>32%</b>	<b>16%</b>
Alabama	24%	35%	29%	12%
Arizona	15%	32%	35%	18%
Arkansas	23%	34%	29%	14%
California	16%	32%	34%	18%
Colorado	14%	37%	35%	14%
Connecticut	14%	34%	36%	15%
Delaware	15%	33%	36%	16%
District of Columbia	8%	21%	41%	29%
Florida	18%	26%	35%	22%
Georgia	14%	29%	36%	22%
Hawaii	17%	27%	34%	22%
Idaho	21%	34%	32%	13%
Illinois	18%	33%	32%	17%
Indiana	22%	32%	32%	14%
Iowa	25%	39%	28%	9%
Kansas	17%	37%	33%	12%
Kentucky	23%	34%	31%	12%
Louisiana	13%	23%	35%	29%
Maine	22%	39%	30%	10%
Maryland	12%	33%	36%	19%
Massachusetts	13%	41%	34%	12%
Michigan	20%	38%	29%	12%
Minnesota	22%	41%	27%	10%
Mississippi	12%	25%	37%	25%
Missouri	24%	36%	27%	13%
Montana	23%	37%	30%	11%
Nebraska	31%	38%	23%	9%
Nevada	15%	30%	37%	19%
New Hampshire	18%	39%	32%	11%
New Jersey	14%	32%	36%	18%
New Mexico	14%	27%	36%	23%
New York	12%	29%	36%	23%
North Carolina	20%	31%	33%	16%
North Dakota	23%	39%	28%	9%
Ohio	20%	35%	33%	13%

*Continues*

Jurisdiction	Never or hardly ever	Once or twice a month	Once or twice a week	Every day or almost every day
Oklahoma	24%	31%	30%	15%
Oregon	14%	35%	37%	14%
Pennsylvania	16%	39%	32%	13%
Rhode Island	14%	37%	36%	13%
South Carolina	20%	34%	31%	14%
South Dakota	29%	36%	26%	9%
Tennessee	18%	37%	30%	15%
Texas	23%	33%	29%	14%
Vermont	16%	41%	33%	11%
Virginia	24%	37%	26%	12%
Washington	19%	38%	31%	12%
West Virginia	24%	35%	28%	14%
Wisconsin	21%	37%	30%	13%
Wyoming	20%	35%	31%	14%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Reading," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 4**  
**Reported pages read by eighth-graders per day in school and for homework, by state, 2015**

Jurisdiction	5 or fewer	6–10	11–15	16–20	More than 20
<b>National average</b>	<b>30%</b>	<b>23%</b>	<b>15%</b>	<b>13%</b>	<b>19%</b>
Alabama	39%	25%	14%	8%	14%
Arizona	33%	23%	15%	12%	17%
Arkansas	32%	20%	14%	12%	23%
California	27%	23%	14%	13%	22%
Colorado	27%	20%	15%	14%	23%
Connecticut	21%	18%	14%	17%	30%
Delaware	36%	22%	15%	11%	16%
District of Columbia	31%	22%	13%	14%	20%
Florida	30%	23%	16%	12%	19%
Georgia	33%	24%	15%	11%	18%
Hawaii	28%	21%	15%	11%	25%
Idaho	34%	20%	15%	11%	21%
Illinois	24%	21%	16%	15%	24%
Indiana	34%	24%	16%	12%	15%
Iowa	26%	19%	15%	14%	26%
Kansas	31%	24%	16%	11%	17%
Kentucky	41%	22%	13%	9%	14%
Louisiana	35%	23%	15%	10%	17%
Maine	25%	15%	13%	15%	31%
Maryland	32%	25%	16%	13%	15%
Massachusetts	28%	24%	16%	15%	16%
Michigan	32%	22%	16%	12%	18%
Minnesota	25%	23%	16%	15%	20%
Mississippi	43%	24%	13%	8%	12%
Missouri	33%	23%	15%	11%	19%
Montana	28%	25%	17%	13%	17%
Nebraska	27%	22%	17%	13%	20%
Nevada	32%	24%	15%	13%	17%
New Hampshire	31%	20%	14%	14%	21%
New Jersey	22%	22%	17%	18%	21%
New Mexico	32%	23%	16%	12%	17%
New York	23%	22%	17%	16%	22%
North Carolina	31%	21%	15%	13%	21%
North Dakota	27%	26%	17%	12%	18%
Ohio	33%	23%	15%	11%	18%

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Jurisdiction	5 or fewer	6–10	11–15	16–20	More than 20
Oklahoma	32%	25%	16%	11%	17%
Oregon	27%	22%	14%	14%	23%
Pennsylvania	31%	23%	16%	12%	17%
Rhode Island	35%	21%	13%	11%	20%
South Carolina	32%	24%	16%	12%	17%
South Dakota	23%	22%	18%	14%	23%
Tennessee	39%	24%	15%	9%	13%
Texas	35%	25%	15%	10%	14%
Vermont	25%	15%	14%	16%	29%
Virginia	35%	22%	15%	11%	17%
Washington	27%	21%	15%	13%	25%
West Virginia	39%	24%	15%	10%	13%
Wisconsin	23%	20%	16%	15%	27%
Wyoming	24%	19%	14%	15%	29%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Reading," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).



TABLE 5

## Share of eighth-graders who reported writing long answers on reading tests, by state, 2015

Jurisdiction	Never	Once or twice this year	Once or twice per month
<b>National average</b>	<b>5%</b>	<b>21%</b>	<b>38%</b>
Alabama	5%	27%	35%
Arizona	4%	19%	36%
Arkansas	7%	26%	38%
California	6%	23%	37%
Colorado	2%	17%	40%
Connecticut	3%	19%	42%
Delaware	3%	16%	39%
District of Columbia	3%	15%	35%
Florida	4%	16%	32%
Georgia	4%	13%	32%
Hawaii	6%	22%	37%
Idaho	5%	23%	39%
Illinois	3%	20%	42%
Indiana	4%	15%	39%
Iowa	5%	27%	44%
Kansas	4%	23%	40%
Kentucky	4%	22%	45%
Louisiana	4%	9%	24%
Maine	5%	30%	40%
Maryland	2%	18%	44%
Massachusetts	3%	24%	47%
Michigan	5%	27%	39%
Minnesota	5%	29%	41%
Mississippi	4%	14%	26%
Missouri	3%	20%	39%
Montana	4%	24%	42%
Nebraska	5%	24%	41%
Nevada	3%	19%	39%
New Hampshire	5%	25%	43%
New Jersey	2%	13%	43%
New Mexico	3%	14%	33%
New York	3%	17%	41%
North Carolina	7%	25%	36%
North Dakota	4%	28%	39%
Ohio	3%	13%	36%

*Continues*

Jurisdiction	Never	Once or twice this year	Once or twice per month
Oklahoma	5%	22%	33%
Oregon	4%	23%	39%
Pennsylvania	4%	21%	43%
Rhode Island	4%	20%	47%
South Carolina	5%	21%	37%
South Dakota	5%	25%	40%
Tennessee	4%	21%	39%
Texas	7%	25%	35%
Vermont	5%	30%	41%
Virginia	7%	28%	37%
Washington	5%	24%	41%
West Virginia	6%	23%	36%
Wisconsin	4%	25%	43%
Wyoming	3%	21%	43%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Reading," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 6**  
**Share of eighth-graders who reported having labs to learn science,**  
**by state, 2015**

Jurisdiction	Yes	No
<b>National average</b>	<b>87%</b>	<b>13%</b>
Alabama	82%	18%
Arizona	78%	22%
Arkansas	91%	9%
California	85%	15%
Connecticut	92%	8%
Delaware	83%	17%
Florida	92%	8%
Georgia	90%	10%
Hawaii	84%	16%
Idaho	84%	16%
Illinois	86%	14%
Indiana	87%	13%
Iowa	89%	11%
Kansas	86%	14%
Kentucky	78%	22%
Maine	86%	14%
Maryland	93%	7%
Massachusetts	77%	23%
Michigan	81%	19%
Minnesota	94%	6%
Mississippi	59%	41%
Missouri	81%	19%
Montana	82%	18%
Nebraska	92%	8%
Nevada	97%	3%
New Hampshire	88%	12%
New Jersey	86%	14%
New Mexico	89%	11%
New York	87%	13%
North Carolina	84%	16%
North Dakota	91%	9%
Ohio	84%	16%
Oklahoma	83%	17%
Oregon	87%	13%
Rhode Island	69%	31%

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Jurisdiction	Yes	No
South Carolina	87%	13%
South Dakota	89%	11%
Tennessee	78%	22%
Texas	94%	6%
Utah	95%	5%
Vermont	75%	25%
Virginia	91%	9%
Washington	85%	15%
West Virginia	90%	10%
Wisconsin	88%	12%
Wyoming	89%	11%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Science," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

TABLE 7

### Share of eighth-graders who reported learning about engineering and technology, by state, 2015

Jurisdiction	Yes	No
<b>National average</b>	<b>30%</b>	<b>70%</b>
Alabama	35%	65%
Arizona	31%	69%
Arkansas	36%	64%
California	28%	72%
Connecticut	39%	61%
Delaware	27%	73%
Florida	25%	75%
Georgia	34%	66%
Hawaii	27%	73%
Idaho	28%	72%
Illinois	35%	65%
Indiana	32%	68%
Iowa	29%	71%
Kansas	31%	69%
Kentucky	42%	58%
Maine	37%	63%
Maryland	35%	65%
Massachusetts	34%	66%
Michigan	30%	70%
Minnesota	19%	81%
Mississippi	38%	62%
Missouri	27%	73%
Montana	32%	68%
Nebraska	25%	75%
Nevada	35%	65%
New Hampshire	25%	75%
New Jersey	25%	75%
New Mexico	40%	60%
New York	22%	78%
North Carolina	30%	70%
North Dakota	18%	82%
Ohio	27%	73%
Oklahoma	32%	68%
Oregon	34%	66%
Rhode Island	25%	75%

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Jurisdiction	Yes	No
South Carolina	29%	71%
South Dakota	22%	78%
Tennessee	67%	33%
Texas	22%	78%
Vermont	43%	57%
Virginia	23%	77%
Washington	37%	63%
West Virginia	34%	66%
Wisconsin	28%	72%
Wyoming	25%	75%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Science," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 8**  
**Share of eighth-graders who reported understanding their science teacher, by state, 2015**

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
<b>National average</b>	<b>4%</b>	<b>22%</b>	<b>36%</b>	<b>38%</b>
Alabama	5%	29%	34%	33%
Arizona	5%	22%	38%	36%
Arkansas	5%	24%	38%	33%
California	4%	22%	35%	38%
Connecticut	4%	22%	37%	37%
Delaware	4%	23%	37%	36%
Florida	4%	23%	37%	36%
Georgia	6%	24%	36%	35%
Hawaii	4%	23%	40%	32%
Idaho	5%	25%	35%	36%
Illinois	4%	23%	36%	37%
Indiana	4%	21%	38%	36%
Iowa	3%	20%	37%	41%
Kansas	5%	22%	37%	36%
Kentucky	5%	24%	36%	35%
Maine	4%	19%	37%	41%
Maryland	4%	24%	36%	36%
Massachusetts	4%	17%	34%	44%
Michigan	4%	21%	37%	39%
Minnesota	4%	21%	36%	40%
Mississippi	4%	26%	34%	36%
Missouri	4%	22%	35%	39%
Montana	5%	25%	36%	33%
Nebraska	3%	20%	35%	41%
Nevada	4%	26%	37%	33%
New Hampshire	4%	20%	36%	40%
New Jersey	3%	21%	36%	40%
New Mexico	5%	27%	38%	31%
New York	3%	21%	38%	38%
North Carolina	4%	24%	35%	37%
North Dakota	3%	21%	37%	39%
Ohio	4%	24%	38%	35%
Oklahoma	6%	24%	35%	35%
Oregon	4%	20%	36%	40%
Rhode Island	4%	22%	36%	38%

*Continues*

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
South Carolina	4%	25%	34%	38%
South Dakota	4%	20%	38%	39%
Tennessee	3%	22%	34%	40%
Texas	2%	22%	34%	43%
Vermont	4%	19%	37%	41%
Virginia	5%	24%	36%	36%
Washington	5%	20%	37%	38%
West Virginia	6%	24%	35%	35%
Wisconsin	3%	20%	38%	39%
Wyoming	4%	21%	35%	40%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Science," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).



TABLE 9

## Share of eighth-graders who reported that math work was “too easy,” by state, 2015

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
<b>National average</b>	<b>18%</b>	<b>55%</b>	<b>21%</b>	<b>7%</b>
Alabama	20%	54%	19%	6%
Arizona	16%	56%	23%	6%
Arkansas	23%	54%	17%	6%
California	15%	55%	21%	8%
Colorado	19%	56%	19%	5%
Connecticut	18%	56%	19%	7%
Delaware	17%	56%	21%	7%
District of Columbia	15%	55%	22%	7%
Florida	22%	53%	19%	5%
Georgia	19%	55%	20%	6%
Hawaii	18%	57%	20%	5%
Idaho	21%	56%	18%	5%
Illinois	17%	57%	20%	6%
Indiana	17%	55%	21%	6%
Iowa	17%	54%	21%	8%
Kansas	18%	55%	20%	6%
Kentucky	20%	54%	20%	6%
Louisiana	22%	53%	19%	6%
Maine	24%	56%	15%	4%
Maryland	20%	54%	19%	7%
Massachusetts	21%	54%	19%	6%
Michigan	19%	52%	22%	7%
Minnesota	17%	56%	20%	7%
Mississippi	17%	52%	22%	9%
Missouri	19%	53%	21%	6%
Montana	20%	58%	17%	6%
Nebraska	16%	56%	22%	7%
Nevada	21%	55%	19%	5%
New Hampshire	22%	57%	16%	5%
New Jersey	15%	55%	23%	7%
New Mexico	21%	54%	19%	6%
New York	17%	55%	21%	6%
North Carolina	19%	56%	19%	6%
North Dakota	17%	59%	19%	5%
Ohio	17%	56%	19%	7%

Continues

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
Oklahoma	20%	55%	18%	7%
Oregon	18%	53%	21%	8%
Pennsylvania	16%	55%	22%	7%
Rhode Island	23%	58%	15%	5%
South Carolina	19%	55%	19%	7%
South Dakota	20%	57%	17%	5%
Tennessee	16%	52%	24%	8%
Texas	13%	58%	22%	7%
Vermont	27%	55%	14%	5%
Virginia	18%	55%	20%	7%
Washington	18%	52%	23%	7%
West Virginia	21%	55%	19%	6%
Wisconsin	18%	57%	20%	5%
Wyoming	20%	58%	18%	5%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant. Source: National Center for Education Statistics, "NAEP Data Explorer: Mathematics," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 10**  
**Share of fourth-graders who reported understanding their science teacher, by state, 2015**

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
<b>National average</b>	<b>7%</b>	<b>25%</b>	<b>28%</b>	<b>40%</b>
Alabama	5%	26%	26%	43%
Arizona	8%	27%	26%	38%
Arkansas	8%	27%	27%	37%
California	12%	28%	27%	33%
Connecticut	10%	21%	29%	40%
Delaware	5%	24%	26%	45%
Florida	7%	25%	30%	38%
Georgia	4%	23%	28%	44%
Hawaii	7%	30%	29%	34%
Idaho	12%	26%	28%	34%
Illinois	7%	24%	28%	41%
Indiana	11%	24%	28%	37%
Iowa	6%	23%	28%	43%
Kansas	5%	27%	28%	40%
Kentucky	5%	24%	26%	46%
Maine	11%	21%	30%	37%
Maryland	6%	26%	30%	39%
Massachusetts	8%	20%	29%	42%
Michigan	5%	24%	28%	42%
Minnesota	7%	23%	30%	40%
Mississippi	7%	28%	26%	39%
Missouri	8%	24%	28%	40%
Montana	7%	25%	29%	40%
Nebraska	4%	22%	28%	46%
Nevada	12%	29%	27%	32%
New Hampshire	6%	22%	29%	43%
New Jersey	5%	23%	28%	45%
New Mexico	11%	31%	25%	33%
New York	7%	24%	27%	43%
North Carolina	6%	29%	26%	40%
North Dakota	6%	24%	31%	39%
Ohio	5%	22%	32%	41%
Oklahoma	9%	27%	28%	35%
Oregon	15%	25%	28%	32%
Rhode Island	7%	23%	28%	43%

*Continues*

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
South Carolina	4%	25%	26%	45%
South Dakota	7%	25%	30%	38%
Tennessee	5%	22%	29%	44%
Texas	5%	27%	26%	42%
Vermont	6%	23%	30%	41%
Virginia	6%	23%	28%	42%
Washington	11%	24%	26%	39%
West Virginia	8%	24%	30%	38%
Wisconsin	7%	22%	30%	40%
Wyoming	6%	24%	32%	38%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Science," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).

**TABLE 11**  
**Share of fourth-graders who reported that math work was “too easy,”**  
**by state, 2015**

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
<b>National average</b>	<b>14%</b>	<b>50%</b>	<b>21%</b>	<b>15%</b>
Alabama	14%	48%	22%	16%
Arizona	11%	50%	21%	17%
Arkansas	18%	47%	21%	14%
California	11%	49%	23%	16%
Colorado	16%	51%	21%	12%
Connecticut	14%	52%	21%	13%
Delaware	15%	51%	19%	15%
District of Columbia	14%	51%	19%	16%
Florida	12%	48%	24%	16%
Georgia	16%	49%	20%	15%
Hawaii	14%	52%	21%	13%
Idaho	17%	50%	21%	13%
Illinois	14%	51%	20%	15%
Indiana	13%	52%	21%	14%
Iowa	15%	55%	19%	11%
Kansas	15%	51%	20%	14%
Kentucky	17%	46%	22%	15%
Louisiana	14%	44%	22%	20%
Maine	20%	52%	18%	10%
Maryland	15%	50%	22%	14%
Massachusetts	16%	52%	19%	12%
Michigan	17%	49%	20%	14%
Minnesota	15%	52%	21%	12%
Mississippi	14%	46%	21%	19%
Missouri	17%	49%	20%	14%
Montana	19%	50%	19%	12%
Nebraska	15%	49%	23%	13%
Nevada	12%	49%	23%	17%
New Hampshire	17%	53%	20%	10%
New Jersey	10%	50%	23%	17%
New Mexico	15%	51%	20%	14%
New York	13%	48%	22%	16%
North Carolina	14%	54%	19%	13%
North Dakota	16%	53%	20%	11%
Ohio	16%	49%	20%	14%

*Continues*

Jurisdiction	Never or hardly ever	Sometimes	Often	Always or almost always
Oklahoma	14%	52%	21%	13%
Oregon	15%	50%	22%	13%
Pennsylvania	13%	49%	22%	15%
Rhode Island	15%	52%	20%	12%
South Carolina	15%	49%	21%	15%
South Dakota	18%	50%	20%	12%
Tennessee	15%	48%	21%	16%
Texas	13%	51%	21%	15%
Vermont	21%	52%	18%	10%
Virginia	14%	49%	22%	15%
Washington	15%	50%	21%	14%
West Virginia	19%	47%	20%	13%
Wisconsin	15%	51%	21%	13%
Wyoming	15%	50%	22%	12%

Note: Some states omitted due to missing data. Values may not sum to 100 due to rounding. Some apparent differences between estimates may not be statistically significant.

Source: National Center for Education Statistics, "NAEP Data Explorer: Mathematics," available at <https://nces.ed.gov/nationsreportcard/naepdata/dataset.aspx> (last accessed March 2017).