## Delaware Accountability

By Samantha Batel and Laura Jimenez  August 2017

### TABLE 1

Delaware school classification system

<table>
<thead>
<tr>
<th>School classification indicators</th>
<th>Indicator weights</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Design model</strong></td>
<td><strong>Performance index</strong></td>
<td></td>
</tr>
<tr>
<td>Summative classifications</td>
<td>Exceeds, meets, or meets few expectations*</td>
<td></td>
</tr>
</tbody>
</table>

### Academic achievement

<table>
<thead>
<tr>
<th>Subject(s)</th>
<th>Measure(s)</th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language arts, math, science, and social studies</td>
<td>Percent proficient</td>
<td>30.0%</td>
<td>40.0% (includes student growth)</td>
</tr>
</tbody>
</table>

### Student growth

<table>
<thead>
<tr>
<th>Subject(s)</th>
<th>Measure(s)</th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>English language arts and math</td>
<td>Growth to proficiency, growth of lowest quartile, and growth of highest quartile</td>
<td>40.0%</td>
<td>—</td>
</tr>
</tbody>
</table>

### English learner progress

<table>
<thead>
<tr>
<th></th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>Percent of students meeting growth targets</td>
<td>10.0%</td>
<td>10.0%</td>
</tr>
</tbody>
</table>

### Early warning

<table>
<thead>
<tr>
<th>Chronic absenteeism and percent of ninth grade students earning four or more credits</th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>20.0% (includes science and social studies achievement)</td>
<td>35.0% (includes science and social studies achievement and college- and career-readiness indicators)</td>
<td></td>
</tr>
</tbody>
</table>

### Persistance

<table>
<thead>
<tr>
<th>Four-, five-, and six-year graduation rates</th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>—</td>
<td>15.0%</td>
<td></td>
</tr>
</tbody>
</table>

### College and career readiness

<table>
<thead>
<tr>
<th>Percent of students meeting one college- and one career- preparedness option, including Advanced Placement, International Baccalaureate, or SAT performance; postsecondary credit attainment; industry credential; work-based learning extension; and Armed Services Vocational Aptitude Battery performance</th>
<th>Elementary and middle schools</th>
<th>High schools</th>
</tr>
</thead>
<tbody>
<tr>
<td>—</td>
<td>—</td>
<td>—</td>
</tr>
</tbody>
</table>
### TABLE 3
Delaware school improvement funding

<table>
<thead>
<tr>
<th>Grant structure and amounts</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Competitive grants</td>
<td>X</td>
</tr>
<tr>
<td>Formula grants</td>
<td>✓*</td>
</tr>
</tbody>
</table>

**Notes:**
- Delaware will determine the per-pupil funding amount to distribute the first $2.4 million of its $3.2 million total in improvement funds.
- School districts will first determine which schools will receive comprehensive support and improvement and targeted support and improvement.
- The remaining $800,000 will support state administrative costs and targeted support and intervention schools, if funds are available.


### TABLE 4
Delaware school identification details

<table>
<thead>
<tr>
<th>Alignment with statutory requirements for school identification</th>
</tr>
</thead>
</table>

**Notes:**
- Summative index scores will be translated into an overall text-based identification. These labels are given as an example in the state’s plan.
- Delaware includes this measure with its college- and career-readiness indicators.

A selection of Delaware’s key school improvement strategies

• Collaboration between states and districts to assess local needs using root cause analyses

• Root-cause analysis of instructional and support programs as well as school- and district-level operational systems

• These reviews will be conducted by external partners in support of collecting objective data about school and district performance