



FACT SHEET

Louisiana Accountability

By Samantha Batel and Laura Jimenez August 2017

TABLE 1
Louisiana school classification system

Design model	Performance index		
Summative classifications	A-F letter grades		
School classification indicators	Indicator weights		
	Elementary schools	Middle schools	High schools
Academic achievement			
Subject(s) English language arts, math, science, and social studies	75.0%	70.0%	12.5%
Measure(s) Assessment index			
Student growth			
Subject(s) English language arts and math	25.0%	25.0%	12.5%
Measure(s) On track to mastery and value-added model index			
English learner progress	Included in assessment index (weighted equal to English learners' academic achievement)	Included in assessment index (weighted equal to English learners' academic achievement)	Included in assessment index (weighted equal to English learners' academic achievement)
Index with five achievement levels			
Early warning			
Credit accumulation index for ninth graders by end of ninth grade	—	5.0%	—
Persistence indicators			
Cohort graduation rate index; four-, five-, and six-year graduates and high school equivalency credentials*; dropouts**	—	—	25.0%
College and career readiness			
ACT/WorkKeys index; strength of diploma index that includes measures such as performance in advanced coursework and Career and Technical Education credentials	—	—	50.0%

Enrichment and environment	—	—	—
Interests and opportunities indicator***			

*These indicators are part of the strength of diploma index.

**Dropouts are part of the credit accumulation index.

***The interests and opportunities indicator's influence on the weightings of all other indicators will be updated prior to implementation. A 5 percent weight is anticipated and weightings of other measures will be adjusted accordingly in Louisiana's updated submission to the U.S. Department of Education at that time.

Notes: A state's description of its school classification system may differ from this organization's, which was designed to make cross-state comparisons. This analysis assumes that all applicable indicators are used for school classifications. Actual indicators applied may vary based on student demographics and grade configurations.

Source: The authors reviewed the submitted consolidated state plans of 16 states and Washington, D.C., under the Every Student Succeeds Act. See U.S. Department of Education, "ESSA State Plan Submission," available at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html> (last accessed July 2017).

TABLE 2
Louisiana timeline to identify and intervene in schools

State-level annual activities to identify low-performing schools

First cohort timeline	
2017-18	<ul style="list-style-type: none"> • Notify schools of their identification as comprehensive support schools • Review and approve their applications for funding • Launch district and school support system
2018-19	<ul style="list-style-type: none"> • Notify schools of their identification as targeted support schools • Review and approve their applications for funding
2019-20	Support districts and schools in planning and in collaborating with school-improvement service provider, as applicable
2020-21	<ul style="list-style-type: none"> • Determine if schools met improvement targets by end of school year • Schools making "significant improvement" granted one more year to continue interventions
2021-22	<ul style="list-style-type: none"> • Determine if schools met improvement targets by end of school year • Determine which schools subject to more intensive improvement strategies

Note: Schools requiring comprehensive and targeted support will be identified annually. "Chronically low-performing subgroup" schools will be identified in the 2021-22 school year.

Source: The authors reviewed the submitted consolidated state plans of 16 states and Washington, D.C., under the Every Student Succeeds Act. See U.S. Department of Education, "ESSA State Plan Submission," available at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html> (last accessed June 2017).

TABLE 3
Louisiana school improvement funding

Grant structure and amounts

Competitive grants	✓*
Formula grants	✗
Maximum amount, comprehensive schools	TBD
Maximum amount, targeted schools	TBD

*Districts prioritized to receive funds commit to working with an approved school-improvement service provider.

Note: Some districts may receive planning grants prior to the 2017-18 school year.

Source: The authors reviewed the submitted consolidated state plans of 16 states and Washington, D.C., under the Every Student Succeeds Act. See U.S. Department of Education, "ESSA State Plan Submission," available at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html> (last accessed June 2017).

TABLE 4
Louisiana school identification type

Alignment with statutory requirements for school identification

School type	Outstanding issues in identification methods
Lowest performing, Title I	—
Low graduation rate	—
Chronically low-performing subgroups	—
Consistently underperforming subgroups	—
Low-performing subgroups*	—

*Louisiana provides an early warning to schools approaching the identification criteria for low-performing subgroup schools.

Source: The authors reviewed the submitted consolidated state plans of 16 states and Washington, D.C., under the Every Student Succeeds Act. See U.S. Department of Education, "ESSA State Plan Submission," available at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html> (last accessed June 2017).

A selection of Louisiana’s key school improvement strategies

- Partnerships between districts and proven school improvement service providers
- Multiyear agreements between districts and partners outlining goals, services, performance metrics, and delineation of roles and responsibilities
- Regular public reports on access to effective educators and high-quality preschools

Source: The authors reviewed the submitted consolidated state plans of 16 states and Washington, D.C., under the Every Student Succeeds Act. See U.S. Department of Education, “ESSA State Plan Submission,” available at <https://www2.ed.gov/admins/lead/account/stateplan17/statesubmission.html> (last accessed June 2017).